



GRADE 9 COURSE SELECTIONS 2024-2025

THE ARTS

ADA101: Drama (Open)

This course provides opportunities for students to explore dramatic forms and techniques. Students will explore a variety of dramatic sources from various cultures and representing a range of genres. Student learning will include identifying and using the principles of space, time, voice, and movement in creating, sustaining, and communicating authentic roles within a drama. Students will use the elements of drama in creating and communicating through dramatic works. This course allows students to focus on developing both verbal communications skills (e.g. role playing, monologue and storytelling performances) and non-verbal communication skills (e.g. mime, mask creation) while having lots of fun at the same time!

AMI101: Music – Instrumental (Open)

Learn to play an instrument! This course is for students who wish to learn a band instrument. This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

AVI101: Visual Arts (Open)

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art of other cultures.

AWS101: Digital Media (Open)

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art of other cultures.

ALC10U: Arts intégrés 9 année, cours ouvert (Open)

This course integrates two or more of the arts (dance, drama, media arts, music, and visual arts), giving French immersion students the opportunity to produce and present integrated artworks created individually or collaboratively. Students will demonstrate innovation as they learn and apply concepts, styles, and conventions unique to the various arts and acquire skills that are transferable beyond the classroom. Students will use the creative process and responsible practices to explore solutions to integrated arts challenges.

Prerequisite: Students must be part of the French immersion program

BUSINESS STUDIES

BEM101: Building the Entrepreneurial Mindset (Open)

This course helps students become effective and efficient in all subjects at CCI. The course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

CANADIAN AND WORLD STUDIES

CGC1W1: Geography of Canada (Destreamed)

CGC1WV: Geography of Canada (Destreamed- online)

This course explores Canada's distinct and changing character and the geographic systems and relationships that shape it. Students will investigate the interactions of natural and human systems within Canada, as well as Canada's economic, cultural, and environmental connections to other countries. Students will use a variety of geotechnologies and inquiry and communication methods to analyze and evaluate geographic issues and present their findings.

CGC1WU: Enjeux géographiques du Canada, 9e théorique (Destreamed)

CGC1DWV: Enjeux géographiques du Canada, 9e théorique (elearning)

This course explores Canada's distinct and changing character and the geographic systems and relationships that shape it. Students will investigate the interactions of natural and human systems within Canada, as well as Canada's economic, cultural, and environmental connections to other countries. Students will use a variety of geo-technologies and inquiry and communication methods to analyze and evaluate geographic issues and present their findings.

Prerequisite: Students must be in the French immersion program

ENGLISH

ENG1LL: English (Locally Developed)

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the Grade 10 Locally Developed Compulsory Credit Course. Students develop listening, speaking, reading, viewing, and writing skills in a variety of authentic contexts.

ENL1W1: English (Destreamed)

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

OPTIONAL ENGLISH COURSE

ESLA01: English as a Second Language (Open)

This course builds on students' previous education and language knowledge to introduce them to the English language and help them adjust to the diversity in their new environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using basic English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

FRENCH

FSF1O1: Core French (Locally Developed)

This course builds on student's previous education and language knowledge. Students will develop the ability to express daily needs, acquire basic conversation skills and vocabulary, and use simple sentence patterns orally and in writing. Students will also explore cultural components (media, sports, celebrations etc.) of "La vie Francophone" and compare them with their own lives and Canadian culture.

FSF1D1: Core French (Destreamed)

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning. **Prerequisite:** Minimum of 600 hours of French instruction, or equivalent. **Note:** [This course is for FSL learners who have taken Core French at the elementary level.](#)

FRENCH IMMERSION

FIF1DU: French Immersion (Destreamed)

This course provides opportunities for students to speak and interact in French in a variety of real-life and personally relevant contexts. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Extended French program. They will develop their creative and critical thinking skills through independently responding to and interacting with a variety of oral and written texts. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Prerequisite: Minimum of 3800 hours of instruction in French, or equivalent

GUIDANCE & CAREER EDUCATION

GLE1O1: Learning Strategies 1: Skills for Success in Secondary School (Open)

This course explores learning strategies and helps students become better, more independent learners while increasing their personal management skills, both in school and in other contexts. Students will learn about assistive technology and programs available to assist them such as Read&Write, Google voice typing, and OrbitNote. This course is designed to increase student confidence, motivation, and ability to learn.

Prerequisite: Students must have an Individual Education Plan (IEP)

GLS1O1: Learning Strategies 1 (Open)

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to use software titles such as Read Write Gold, Inspirations and/or Smart Ideas, Microsoft word, as well as using personal devices such as Smart Phones to improve learning and achievement in school. The course helps build confidence and motivation to pursue opportunities for success in secondary school and beyond.

HEALTH AND PHYSICAL EDUCATION

PPL1O1: Healthy Active Living Education (Open)

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, CPR, safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal-setting, communication, and social skills.

PPL1OF: Healthy Active Living Education (Female)

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, CPR, safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal-setting, communication, and social skills.

PPL1OM: Healthy Active Living Education (Male)

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, CPR, safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal-setting, communication, and social skills.

PAF1OV: Personal Fitness (elearning)

PPL1OU: French Immersion (Active et santé, 9e année) Healthy Active Living (Open)

This course equips French immersion students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

Prerequisite: Students must be part of the French immersion program.

MATHEMATICS

MTH1W1: Principles and Foundations of Mathematics (Destreamed)

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

MAT1LL: Mathematics (Locally Developed)

This course emphasizes the development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Grade 10 Locally Developed Compulsory Credit course. Students who are achieving below Level 1 (below 50%) in Grade 8 Mathematics should choose MAT1L1. Math students are expected to bring a scientific calculator to each class.

SCIENCE

SNC1LL: Science (Locally Developed)

This course develops science-related knowledge and skills to prepare students for success in everyday life, in the workplace, and in the Grade 11 Locally Developed Science course. Students explore scientific topics that connect with their lives by engaging in practical science activities.

SNC1W1: (Destreamed)

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

SOCIAL SCIENCES AND HUMANITIES

HIF1O1: Exploring Family Studies (Open)

This course explores the challenges faced by all people: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will acquire the knowledge and skills that are needed to make the transition to adulthood. Teachers will instruct students in developing interpersonal, decision-making and practical skills related to daily life. Students will explore the functioning of families and the diversities found among families and within society. This course includes practical food and clothing labs.

TXJ101: Exploring Hairstyling and Aesthetics

This course introduces students to concepts and skills related to hairstyling and aesthetics, including hair, nail, and skin care applications. Students will develop skills and gain practical experience by working with their peers.

***Students can only take TAS101 or BLOCKC- they cannot take both**

TAS101: Exploring Technology (3 courses, 6 weeks in each)

Exploring Hospitality and Tourism

This course introduces students to concepts and skills related to hospitality and tourism, focusing on the areas of food handling, food preparation, and the origins of foods, event planning, and local tourism. Students will learn skills for food & kitchen safety, they will practice their skills through units on baking and food preparation. There may be an optional courses enhancement fee charged.

Exploring Communications Technology

This course introduces students to concepts and skills in communications technology, which encompasses television/video and movie production, radio and audio production, print and graphic communications, photography, and interactive new media and animation. Students will gain experience in graphic production by using programs such as Photoshop and CorelDraw. Projects will include slideshow presentations using graphic text and photographs.

Exploring Technological Design

This course introduces students to concepts and skills related to technological design, which involves the development of solutions to various design challenges and the fabrication of models or prototypes of those solutions. Students develop a portfolio of drawings as well as build scale models of a bungalow and two-story house and a bedroom.

BLOCKC: Exploring Technology (3 courses, 6 weeks in each)

Exploring Manufacturing Technology

This course introduces students to concepts and skills related to manufacturing technology, which encompasses technical drawing, properties and preparation of materials, manufacturing techniques, and control systems. Students will build projects using sheet metal, welding and other metal working techniques.

Exploring Transportation Technology

This course introduces students to concepts and skills related to transportation technology, which encompasses the maintenance, servicing, and repair of various types of vehicles, aircraft, and/or watercraft. Students will develop skills for automobile care and repair including; detailing, oil changes, tire repair and brake function. Students will also learn the basic function of an engine.

Exploring Construction Technology

This course introduces students to concepts and skills in construction technology, which encompasses plumbing, electrical and network wiring, carpentry, and woodworking. Students will work with materials and tools used in the construction industry and build projects such as a routed sign and a wooden tool box.